

## They Say I The Moves That Matter In Academic Writing Gerald Graff

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The best-selling book that demystifies academic writing , They Say / I Say, The Moves That Matter in Academic Writing, Gerald Graff, Cathy Birkenstein, 9780393631678

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The best-selling new composition book published in this century, in use at more than 1,000 schools, They Say / I Say has essentially defined academic writing, identifying its key rhetorical moves, the most important of which is to summarize what others have said ("they say") to set up one's own argument ("I say"). The book also provides templates to help students make these key moves in their own writing.

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Many writers make explicit "they say/I say" moves in their writing. One famous example is Martin Luther King Jr.'s "Letter from Birmingham Jail," which consists almost entirely of King's eloquent responses to a public statement by eight clergymen deploring the civil rights protests he was leading.

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"They Say / I Say" identifies the key rhetorical moves in academic writing, showing students how to frame their arguments in the larger context of what others have said and providing templates to help them make those moves. And, because these moves are central across all disciplines, the book includes chapters on writing in the sciences, writing in the social sciences, and—new to this edition—writing about literature.

**Amazon.com: "They Say / I Say": The Moves That Matter in ...**

Gerald Graff and Cathy Birkenstein are the writers of a best-selling book about college writing. The book is called They Say, I Say: The Moves That Matter in Academic Writing. The book has had a...

**Tips for Writing: 'They Say, I Say' - VOA**

"They say / I say" : the Moves that Matter in Academic Writing / Gerald Graff, Cathy Birkenstein, Both of the University of Illinois at Chicago.—Third Edition. pages cm Includes bibliographical references and index. ISBN 978-0-393-93584-4 (paperback) 1. English language—Rhetoric—Handbooks, manuals, etc. 2. Persuasion

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marizing others ("they say") to set up one's own argument ("I say"). • Demystifies academic writing, showing students "the moves that matter" in language they can readily apply. • Provides user-friendly templates to help writers make those moves in their own writing. • Shows that reading is a way of entering a conversation —not just

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**They Say / I Say : The Moves That Matter in Academic ...**

Demystifies academic writing. They Say / I Say teaches students the rhetorical moves found in persuasive writing across all disciplines. The authors focus on the central rhetorical move that gives the book its title: how to begin with what others have said ("they say") in order to set up one's own argument ("I say").

**They Say / I Say | Gerald Graff, Cathy Birkenstein, Russel ...**

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**They Say/I Say: The Moves That Matter in Academic Writing ...**

In the Introduction to "They Say/I Say": The Moves That Matter in Academic Writing, Gerald Graff and Cathy Birkenstein provide templates designed to show their audience how to create and organize a well written essay.

**"They Say/I Say" Intro & Chp 1. | Caroline's English 2100 Blog**

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