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particular mineral resources on society. Working in teams, students will locate quantitative and qualitative data on mineral resources and discern the reliability of the information, then use their data to write an opinion article and develop a website to convince readers of

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the effectiveness of a particular design solution for developing, managing, and utilizing mineral resources. To support this goal, students will do the following:
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resources are important to society. Critically evaluate quantitative and qualitative data about mineral resources. Write an opinion article demonstrating their knowledge about competing design solutions for extracting mineral resources. The STEM

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broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction,

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