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You will want to research some things right from your desk, using a computer with Internet connection, a telephone, and a printer with a good supply of paper and ink. If your eyes can handle it, some ...

Course Overview On February 28, 2003, President Bush issued Homeland Security Presidential Directive-5. HSPD-5

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directed the Secretary of Homeland Security to develop and administer a National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. You can also find information about NIMS at [http:](http://www.fema.gov/nims/)

[//www.fema.gov/nims/](http://www.fema.gov/nims/) This course introduces NIMS and takes approximately three hours to complete. It explains the purpose, principles, key components and benefits of NIMS. The course also contains "Planning Activity" screens giving you an opportunity to complete some planning tasks during this course. The planning activity screens are printable so that you can use them after you complete the course. What will I be able to do when I finish this course? \* Describe the key

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concepts and principles underlying NIMS. \* Identify the benefits of using ICS as the national incident management model. \* Describe when it is appropriate to institute an Area Command. \* Describe when it is appropriate to institute a Multiagency Coordination System. \* Describe the benefits of using a Joint Information System (JIS) for public information. \* Identify the ways in which NIMS affects preparedness. \* Describe how NIMS affects how resources are managed. \* Describe the advantages of common communication and information management systems. \* Explain how NIMS influences technology and technology systems. \* Describe the purpose of the NIMS Integration Center CEUs: 0.3

Course Overview This course is designed to help prepare

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participants for deployment to a domestic incident.

Responding to incidents requires that we must be ready, willing, and able to deploy at a moment's notice. This course provides personnel with practical tips and advice for incident deployment. Course Objectives: By the end of this course, participants will be able to: -Prepare for deployment, including detailing what information to gather, what steps to take, and what things to pack. -Check in when arriving at the assigned location. -Acclimate to the working and living conditions at the assigned incident facility. -Take care of themselves during deployment. -Maintain standards for accountability. -Complete the check-out process. Primary Audience This course is designed for FEMA employees who deploy to domestic incidents. It is suggested that personnel who have

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not completed the IS-700 and IS-800b courses do so before completing this course.

The tragedy that occurred in the United States on September 11, 2001 brought enhanced emergency preparedness among first responders to the forefront of public awareness. Since those events — and despite significant progress made in many of the areas previously deemed deficient — some response areas are still woefully inadequate. *Cross-Training for First Responders* highlights these weaknesses that, in many cases, still remain in the response community. The book presents concrete solutions that arm first responders with vital knowledge so that they are better prepared in the event of another major incident. Innovative training The author

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demonstrates that the best way responders can prepare for, react to, and mitigate an incident is to require them to train outside their traditional responsibilities — thereby developing an understanding of other first responder agencies' terms, methods, and operational procedures. Despite this enhanced situational training, communication gaps can occur during cross-response and across regions. The book explains the kind of training required to prevent a lack of situational awareness by those thrust into unfamiliar territory during crisis events or mass disasters. Other topics include ways to curtail the inherent tensions that arise between voluntary and career responders, how to turn conflicts between various responding agencies into collaboration, innovative training strategies, grant opportunities to pay for training and

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equipment, and the rising trend of on-line training courses. Testing readiness before an incident occurs Finally, the book covers mechanisms for testing first responders' ability to apply their new cross-training techniques, demonstrates how to plan and conduct a "tabletop" drill, and explains how to review the drill results to determine the areas in which participants are still deficient. By identifying problem areas and offering concrete solutions, this book enables first responders to harness every possible advantage so that they are prepared and ready to confront the next crisis, no matter where it may strike.

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A wide variety of professionals find themselves intimately involved in the criminal justice system; firefighters, emergency medical providers, nurses, physicians, public health personnel, environmental professionals, public works personnel, and many others. No previous work has attempted to address the criminal justice system in terms relevant to these professionals. *Interface: A Guide for Professionals Supporting the Criminal Justice System* explains the system, provides the reader with guidance to documenting incidents so that the data is both of value to the professional in the future and for use by the other components of the system. Further, this volume presents evidence from the aspect of these professionals, their needs in handling evidence, and basics of collection and preservation for those instances

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where it falls to them to do so. Professionals, not familiar with safety issues outside of their fields of expertise, have been injured or died as a result of exposure to hazards; it also educates them to considerations for their safety when out of their area of comfort. In addition, this book considers the role of the professional as interviewer, and provides basic guidance to this often valuable skill. Finally, Interface attempts to make the professional knowledgeable and comfortable in the courts, especially on the stand, where the professional may appear as a witness or even as an expert.

Written by active research scientists who study the volcanism of Earth and of other planets, the contributions provide the first general review of volcanic activity throughout the Solar

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System. Successive chapters describe past and present volcanic activity as it is observed throughout the Solar System. These chapters relate to readers not only our present knowledge of volcanism throughout the Solar System but also how frontline scientists working in this field conduct their research.

The placenta is an organ that connects the developing fetus to the uterine wall, thereby allowing nutrient uptake, waste elimination, and gas exchange via the mother's blood supply. Proper vascular development in the placenta is fundamental to ensuring a healthy fetus and successful pregnancy. This book provides an up-to-date summary and synthesis of knowledge regarding placental vascular biology and

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discusses the relevance of this vascular bed to the functions of the human placenta.

"This course is for emergency managers and related professionals working with all types of volunteers and coordinating with voluntary agencies. [It] provides procedures and tools for building and working with voluntary organizations."--Page 4 of cover.

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