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Aim High is a five level course that develops language learning through carefully chosen vocabulary (including words from the Oxford 3000™), texts which are interesting, and essential study skills. The iTools digital material adds variety to class teaching and the Student CD-ROM is great for home study.

Aim High 3 : Teacher's Book (P)  
Aim High Level 2 Teacher's Book: A new secondary course which helps students become successful, independent language learners (Paperback) Tim Falla, Paul A Davies, Paul Kelly, Published by Oxford University Press, United Kingdom (2010) ISBN 10: 0194453065 ISBN 13: 9780194453066. New Paperback Quantity Available: 10.

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Aim High will help your students succeed as language learners in the classroom, with their homework and also, in exams. How will it do this? It builds students' vocabulary knowledge through a structured and progressive approach. What does this mean? There are over 50 active vocabulary items in each unit, including words from the Oxford 3000TM. Students learn the meaning of new words but they also learn how and when to use them for themselves. And these are not just useful, everyday words. They're also introduced to expressions, idioms, phrasal verbs, and so on. Essential language for communicating well in English. As a teacher you'll want to help your students become autonomous learners. In Aim High there are lots of opportunities to prepare for this. In the Student's Book there's a 'Dictionary Corner', with exercises to help them towards learner autonomy. With the self-check and review boxes they can see how they're progressing for themselves. A Grammar Reference and Grammar Builder bring together all the grammar and vocabulary for the unit. These allow students to look back over grammar points and review what they have learned.

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In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

Helps students consolidate their learning through exercises and activities. The vocabulary notebook allows students to keep a record of new words in a memorable way. Self-check pages on grammar and vocabulary let students know how they are progressing. Over 180 varied activities on the Student CD-ROM allow students to get ahead in English. All the Workbook pages on iTools mean setting and checking homework is simple.

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

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